

Superintendents' Webcast

January 27, 2014

(E-mail questions to
maryann.miller@education.ky.gov)



Legislative and Budget Update 2014 Regular Session of the Kentucky General Assembly



2014 Regular Session Legislation

- **HB 75** – **Superintendent Training** – expands the number of components within the superintendent's training program and assessment center. The bill requires a superintendent to complete the assessment center process within two years of taking office as superintendent.
- **HB 85** – **Charter Schools** – authorizes public charter schools, establishes the Kentucky Public Charter School Commission and outlines the requirements and limitations on the establishment of charter schools.
- **HB 154** – **Finance Officer Training** – requires financial reports to be made by a school finance officer and the commissioner of education and requires an annual review of school district financial reports; specifies annual training requirements for school finance officers.
- **HB 202** – **Non-Teaching Time for Teachers** – requires teachers to be provided a minimum of 150 minutes per week for nonteaching activities and specifies types of teacher-directed activities to be completed during nonteaching time.



2014 Regular Session Legislation

- **HB 215** – **Public School Standards** – prohibits the Kentucky Board of Education (KBE) and the Kentucky Department of Education from implementing the English/language arts and mathematics academic content standards developed by the Common Core Standards Initiative and the science academic content standards developed by the Next Generation Science Standards Initiative. The bill requires the KBE to recommend new content standards to school districts and schools.
- **SB 30** – **Safety in Schools for Students with Diabetes** – permits student self-treatment of diabetes symptoms in school settings; requires schools to have two staff employees trained in diabetes symptom responses; requires training to be consistent with training programs and guidelines developed by the American Diabetes Association; exempts trained staff from licensed health professional requirements; prohibits schools from preventing students from attending due to having diabetes or a seizure disorder.
- **SB 32** – **Hearing Exams for School Children** – beginning with the 2015-2016 school year, requires the physical exam required by the KBE to include a hearing exam rather than a hearing screening.



Budget Update

- **HB 235** – State Budget – provides financing and conditions for the operations, maintenance, support, and functioning of the government of the Commonwealth of Kentucky and its various officers, cabinets, departments, boards, commissions, institutions, subdivisions, agencies, and other state-supported activities.



Budget Update

Governor's Proposal

Increase SEEK Funding and Provide Teacher Pay Raises

- Provides **\$188.9 million in funding over the biennium for SEEK**, the per pupil classroom funding formula.
- This SEEK increase also includes a 2% pay raise for teachers and all local school district personnel in FY15, and a 1% pay raise in FY16.
- Raises the guaranteed base funding per pupil from \$3,827 in Fiscal Year 2014 to **\$3,911 in Fiscal Year 2015** and **\$3,981 in Fiscal Year 2016**.

Budget Update

Governor's Proposal

- ***Funding for Textbooks, Professional Development, Extended School Services, School Safety and Technology (Flex Focus)*** – Includes \$95.4 million over the biennium for textbooks, professional development, extended school services and safe schools.
- ***Preschool Funding*** – Includes \$36 million to expand preschool services to serve 5,125 more 4-year-olds by increasing eligibility from 150 percent of the poverty level to 160 percent.
- ***Technology Bonding*** – Provides \$50 million in bonding for school technology needs.
- ***AdvanceKentucky*** – Includes \$2 million to sustain and expand to ten more schools participating in AdvanceKentucky, a program for high school students that helps expand access to college-level work in high school.
- ***Gatton Academy*** – Provides an additional \$2 million for Western Kentucky University's Gatton Academy of Mathematics and Science to add 80 students to the program.

**Answer Questions 1 and 2 of the
interactive survey poll.**

Go to:

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Districts of Innovation Update



Two Things Available to All Districts

- **Certification Waivers** – The EPSB has approved several requests without needing waivers.
- **Attendance Waivers** – Districts of Innovation (DofI) are following the requirements of 702 KAR 7:125 with KDE assistance; All districts have the same opportunity.

Note: One waiver area has not yet occurred and would require legislative approval:

- **Assessment Waivers** – This would not be accountability waivers; no assessment waivers have been granted.



702 KAR 7:125(4)

➤ **Pupils shall be physically present in the school to be counted in attendance except under the following conditions:**

(c) The pupil is participating in an off-site virtual high school class or block. A student may be counted in attendance for a virtual high school class or block for the year or semester in which the student initially enrolled in the class or block if the student demonstrates proficiency in accordance with local policies required by 704 KAR 3:305, Section 5(2)(b) or (3);

(g) The pupil is participating in standards-based, performance-based credit that is awarded in accordance with 704 KAR 3:305, Section 5(2)(b) and that falls within one (1) or more of the categories of standards-based course work outlined in 704 KAR 3:305, Section 2. A student may be counted in attendance for performance-based credit for a class or block for the year or semester in which the student initially enrolled in the class or block if the student demonstrates proficiency in accordance with local policies required by 704 KAR 3:305, Section 5(3); or

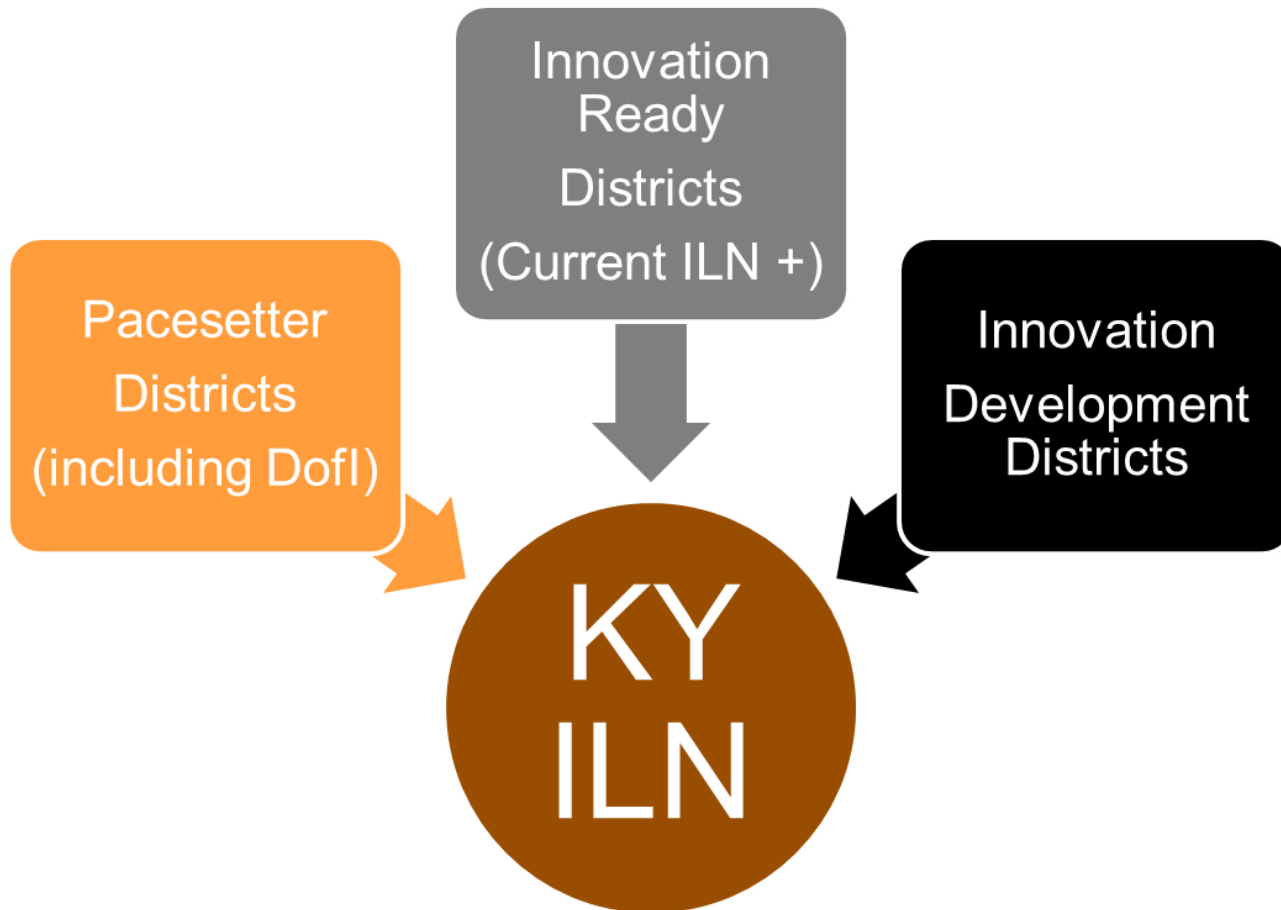
(h) The pupil participates in a school that is authorized by the Commissioner of Education to design and deliver an educational program so that all graduation requirements are based on student proficiency of standards and performance, rather than time and Carnegie units, as authorized in 704 KAR 3:305, Section 5.



Second Cohort of Districts of Innovation

- To be presented for approval to the Kentucky Board of Education on February 5th
- Implementation to be in 2014-15

KY Innovation Lab Network



**Answer Questions 3 and 4 of the
interactive survey poll.**

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Update on the Superintendent PGES Steering Committee



Superintendent PGES Steering Committee Work Continues

- Evaluation document includes:
 - 7 standards + more concise indicators for each standard
 - 4 performance levels
 - More user-friendly language (revisions ongoing)
- Progress went out to all KY superintendents for review through a KASS e-mail

Future Work

- Rubric development for local evaluation tool alignment
- Completion of formative/summative tool
- Messaging to all 173 districts
- Role of the Superintendent PGES Evaluation Report for ASSIST – role and location when committee work is completed – Comprehensive District Improvement Plan



Reminder on Superintendent Evaluation Timetable



Timetable

➤ **December 20, 2013:**

100% of superintendents uploaded documents into ASSIST – Thank you!

➤ **By June 30, 2014:**

*During open meeting, revisit progress and performance on three components:

- Student Achievement/PGES readiness
- Budget process
- Facilities and Support

*Upload into ASSIST as was done in fall semester



Cooperative Directors' Meeting and Special Session on School Health at Southern District AAHPERD Convention



Cooperative Meeting Highlights

- Continued dialogue with coop directors and KDE
- Big push on PGES – August 2014 – through collaboration with KDE
- Access to Office 365/LYNC/SkyDrive Pro made available
- Ongoing efforts to collaborate for professional development and communication
- Thanks to all coop directors and staff!
 - SESC, KVEC, KEDC, GRREC, OVEC, NKCES, WKEC, and CKEC



School Health Opportunity

- February 20 - The Kentucky Board of Education Health Subcommittee invites any district that commits to enrollment of their schools into Let's Move Active Schools to a special session at the Southern District AAHPERD convention in Lexington, 5:00-6:30 p.m. ET.
- Schools will be assisted through a **Coordinated School Health** committee to utilize a **Comprehensive School Physical Activity Program (CSPAP)** to increase the quality of the physical education instruction as well as increase physical activity opportunities throughout the school environment.
- For more information and to participate, e-mail CSH Project Director: Jamie.Sparks@education.ky.gov.



**Answer Questions 5, 6 and 7 of the
interactive survey poll.**

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Kindergarten Screener Results



Kindergarten Screener Results

- Public release of screener results on January 30
- Opportunity to look internally for how to improve data on prior settings for 2014 screenings
- Opportunity to build network of community partners through sharing of K-readiness information



Kindergarten Readiness - Opportunities

- Road to College and Career Readiness begins in Early Childhood
- Partners and district must understand and ensure the data is not used as criteria for school entry
- Districts need to analyze and evaluate local kindergarten readiness data as one of several measures of readiness (i.e., readiness of schools, readiness of families, readiness of communities, etc.)
- Districts have opportunity to engage early childhood partners and community leaders in support of high quality early childhood environments and services to ensure all children arrive ready to learn and ready to succeed



Kindergarten Readiness Screener - BRIGANCE

PURPOSE of Screening

- Provides districts with data at school entry about what children know and can do, helping to close achievement gaps
- Helps determine school readiness of all children across five developmental domains (e.g., cognitive and general knowledge, language and communication, physical well-being, social emotional, and approaches to learning)
- Identifies students with potential delays at school entry, so interventions can begin as soon as possible
- Identifies information to strengthen communication and collaboration between schools, families, child care, Head Start and other early childhood providers



High-Quality Early Childhood

- **Cognitive, social, emotional, and motor development** of every child receives active attention. Curriculum is well planned and integrated across all domains, so children learn more and are prepared to master school demands.
- **Responsive interpersonal relationships with teachers** nurture young children's dispositions to learn and to develop their emerging abilities.
- Quality of program is directly related to **professional development** of teachers/care providers.
- Highly effective programs actively engage teachers and **provide high-quality supervision.**

**National Research Council 2000



**Answer Questions 8 and 9 of the
interactive survey poll.**

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Professional Growth and Effectiveness System (PGES) Update



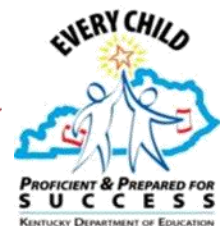
Commissioner's Professional Growth and Effectiveness System Steering Committees

- Teacher and Principal Professional Growth and Effectiveness System Committees
 - Make policy recommendations
 - Provide feedback on design and early implementation of PGES
 - Website



Determining District Preparedness

- Regional PGES consultant will meet with each district's PGES contact to complete an implementation checklist
- The checklist, provided by the PGES consultant will:
 - determine each district's need of support
 - inform regional support plans based on the needs of the districts in the region



Model Certified Evaluation Plan

- Highlights areas of flexibility
- Guides local decisions on PGES implementation
- Serves as a template for a revised Certified Evaluation Plan that meets the assurances of the Professional Growth and Effectiveness System
- Helps to prepare for meeting requirement that all revised plans are due by December 2014

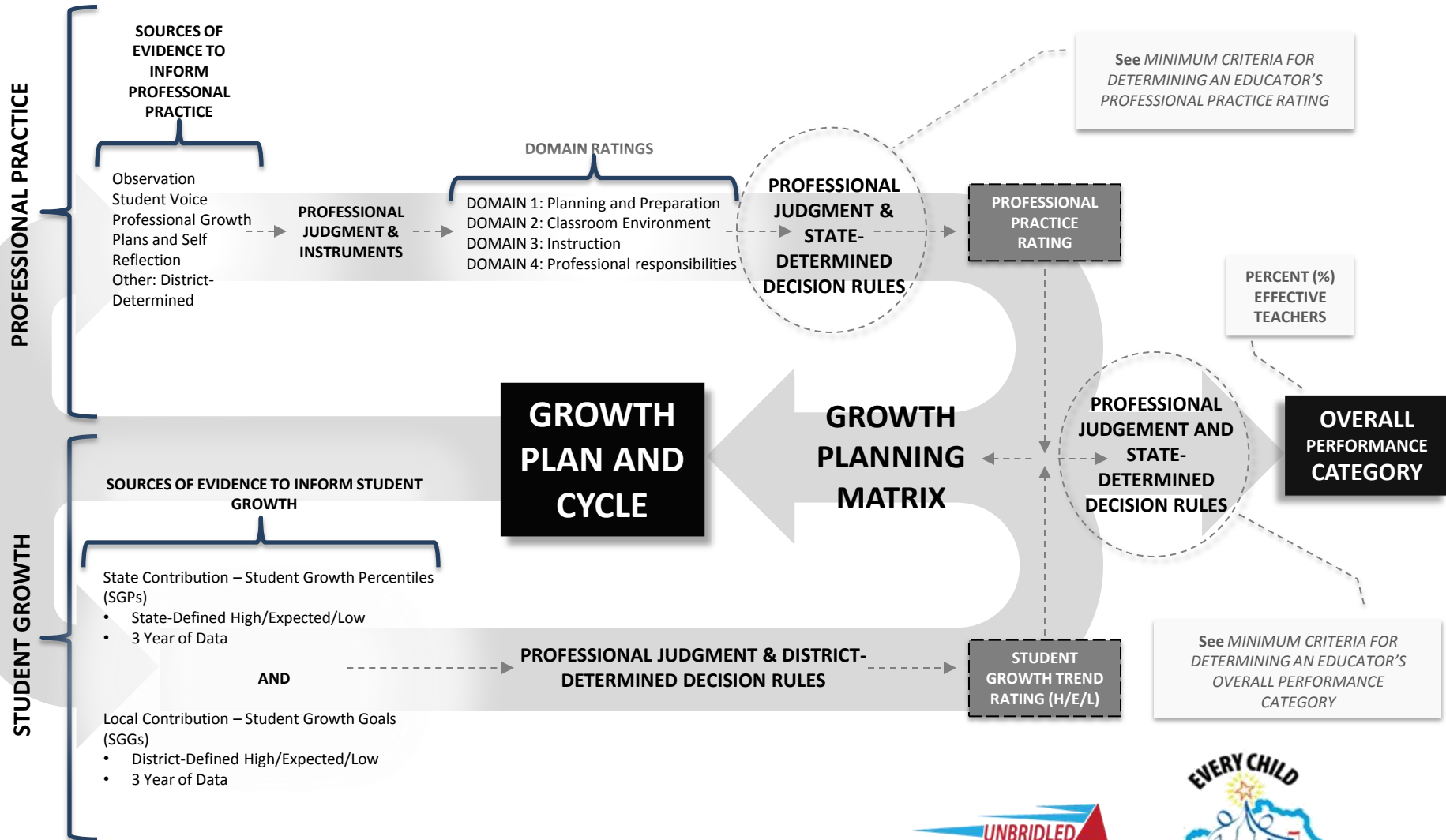


Upcoming Regional Certified Evaluation Plan Training

- Southeast/Southcentral
 - February 12
- Kentucky Valley
 - February 13
- Ohio Valley
 - February 19
- Northern Kentucky
 - February 24
- Central Kentucky
 - February 26
- Green River Regional
 - March 6 & March 7
- Western Kentucky
 - February 24



KENTUCKY PROFESSIONAL GROWTH AND EFFECTIVENESS MODEL



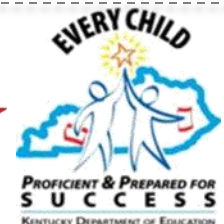
STATE-DEFINED DECISION RULES

MINIMUM CRITERIA FOR DETERMINING AN EDUCATOR'S PROFESSIONAL PRACTICE RATING

| IF... | THEN... |
|---|--|
| Domains 2 AND 3 are rated INEFFECTIVE | Professional Practice Rating shall be INEFFECTIVE |
| Domains 2 OR 3 are rated INEFFECTIVE | Professional Practice Rating shall be DEVELOPING OR INEFFECTIVE |
| Domains 1 OR 4 are rated INEFFECTIVE | Professional Practice Rating shall NOT be EXEMPLARY |
| Two Domains are rated DEVELOPING , and two Domains are rated ACCOMPLISHED | Professional Practice Rating shall be ACCOMPLISHED |
| Two Domains are rated DEVELOPING , and two Domains are rated EXEMPLARY | Professional Practice Rating shall be ACCOMPLISHED |
| Two Domains are rated ACCOMPLISHED , and two Domains are rated EXEMPLARY | Professional Practice Rating shall be EXEMPLARY |



MINIMUM CRITERIA FOR DETERMINING AN EDUCATOR'S OVERALL PERFORMANCE CATEGORY

| PROFESSIONAL PRACTICE RATING | STUDENT GROWTH TREND RATING | OVERALL PERFORMANCE CATEGORY |
|------------------------------|-----------------------------|------------------------------|
| Exemplary | High OR Expected | EXEMPLARY |
| | Low | ACCOMPLISHED |
| Accomplished | High | EXEMPLARY |
| | Expected | ACCOMPLISHED |
| | Low | DEVELOPING |
| Developing | High | ACCOMPLISHED |
| | Expected OR Low | DEVELOPING |
| Ineffective | High | DEVELOPING |
| | Expected OR Low | INEFFECTIVE |



PROFESSIONAL PRACTICE RATING

| | | | | | |
|------------|---|--|--|--|------|
| EXEMPLARY | THREE-YEAR SELF-DIRECTED CYCLE <ul style="list-style-type: none">• Goal set by educator with evaluator input• One goal must focus on low outcome• Formative review annually | | THREE-YEAR SELF-DIRECTED CYCLE <ul style="list-style-type: none">• Goals set by educator with evaluator input• Plan activities are teacher directed and implemented with colleagues.• Formative review annually• Summative occurs at the end of year 3. | | |
| | ACCOMPLISHED | | | | |
| DEVELOPING | ONE-YEAR DIRECTED CYCLE <ul style="list-style-type: none">•Goal Determined by Evaluator•Goals focus on low performance/outcome area•Plan activities designed by evaluator with educator input•Formative review at mid-point•Summative at end of plan | THREE-YEAR SELF-DIRECTED CYCLE <ul style="list-style-type: none">•Goals set by educator with evaluator input; one must address low performance or outcomes.•Plan activities designed by educator with evaluator input.•Formative Review annually. | THREE-YEAR SELF-DIRECTED CYCLE <ul style="list-style-type: none">• Goal set by educator with evaluator input• One goal must focus on low outcome• Formative review annually | | |
| | INEFFECTIVE | | | | |
| | | UP TO 12-MONTH IMPROVEMENT PLAN <ul style="list-style-type: none">• Goal Determined by evaluator• Focus on low performance area• Summative at end of plan | ONE-YEAR DIRECTED GROWTH PLAN <ul style="list-style-type: none">• Goal Determined by Evaluator• Goals focus on low performance/outcome area• Plan activities designed by evaluator with educator input• Formative review at mid-point• Summative at end of plan | | |
| | | LOW | EXPECTED | | HIGH |
| | | STUDENT GROWTH TREND RATING | | | |





704 KAR 3:370, Professional Growth and Effectiveness System

- Section 1: Definitions
- Section 2: Implementation Timeline
- Section 3: Local Professional Growth and Effectiveness Plan
- Section 4: Local Professional Growth and Effectiveness Policies
- Section 5: Local Evaluation Procedures



704 KAR 3:370, Professional Growth and Effectiveness System

- Section 6: Performance Criteria
- Section 7: Training and testing of evaluators and observers
- Section 8: Determining overall performance of administrators below the level of superintendent
- Section 9. Determining the overall performance category of principals and assistant principals



704 KAR 3:370, Professional Growth and Effectiveness System

- Section 10: Determining the overall performance category of teachers
- Section 11: Personnel continuum for principals and assistant principals
- Section 12: Personnel continuum for teachers
- Section 13: Reporting
- Section 14: Appeals to local plan
- Section 15: Changes to local plan



704 KAR 3:370, Professional Growth and Effectiveness System

- Section 16: Appeals to KBE
- Section 17: Monitoring

Timeline

- 2013-14 Statewide implementation via a statewide pilot in every district within a specified number of schools
- 2014-15 Full statewide implementation in every school (will not be used for personnel decisions, unless adopted as the local evaluation plan, or state accountability)
- 2015-16 Full statewide implementation (used to make personnel decisions and included in state accountability)



Superintendent Role in PPGES

January

- Next 30 days – Continue Scale-up for 2014-15 implementation
- Conduct Mid-Year Review for the PPGES Pilot Principal including review of the growth goals

February

- Next 60 days – Continue Scale-up for 2014-15 implementation
- Prepare for the Spring administration of Val-Ed

March

- Next 90 days – Continue Scale-up for 2014-15 implementation
- Complete 2nd site visit at each pilot principal's school
- Complete superintendent portion of Val-Ed
- Administration of Student Voice survey

Resources

➤ Upcoming KLA Events

- Appalachia Cadre
 - Jan 15 & Feb 12
- Bluegrass Cadre
 - Jan 10 & Feb 7
- Cumberland Cadre
 - Jan 16 & Feb 18
- Daniel Boone Cadre
 - Jan 14 & Feb 11
- Hardin County Cadre
 - Jan 10 & Feb 12

➤ PGES Consultants

- At each Regional Coop
- [PGES Monthly Webcast](#)
 - Links to KDE Portal
- [PGES Newsletter](#)
 - Provided every 2 weeks
 - Previous editions are archived



Resources

➤ Upcoming KLA Events

- Heartland Cadre
 - Jan 16 & Feb 20
- Highlands Cadre
 - Jan TBA & Feb 5
- Northern KY Cadre
 - Jan TBA & Feb 4
- West KY Cadre
 - Jan 17 & Feb 19
- Ohio Valley Cadre
 - Jan 22 & Feb 11

➤ Upcoming Regional Cooperative PGES Events

- Southeast/Southcentral
 - February 12
- Kentucky Valley
 - February 13
- Ohio Valley
 - February 19
- Northern Kentucky
 - February 24
- Central Kentucky
 - February 26
- Green River Regional
 - March 6 & March 7
- Western Kentucky
 - February 24

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Questions?

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